ANNOTATED BIBLIOGRAPHY

WHAT IS AN ANNOTATED BIBLIOGRAPHY?

An **annotated bibliography** is a descriptive list of the sources which you have used in your research. For each source in an annotated bibliography, the entry will consist of two parts:

- The full **citation** – specification of the key information about the source, so that it can be located by other researchers (e.g. author, title, publication, etc.). Use an accepted referencing style, such as APA.

- A short **annotation** – a brief paragraph which informs the reader of the relevance, accuracy, and quality of the source.

HOW TO CREATE AN ANNOTATED BIBLIOGRAPHY

i. First, you will **conduct research** on your research topic, locating sources (e.g. articles, books, etc.) which help you to understand your topic and address the research question. Select those sources that are relevant and provide a variety of perspectives on your topic. *For each of your sources*:

ii. **Write the full citation** using an appropriate referencing style (we use APA style for CT231).

iii. **Write a concise annotation** (i.e. a short paragraph) that summarizes the central theme and scope of the article. The annotation usually (a) includes a concise summary of the article, (b) evaluates the authority or background of the author, and (c) explains how this work is relevant to the overall research topic.

HELPFUL GUIDELINES

For guidelines in Writing, Research, Avoiding Plagiarism and citations/referencing, please check the NUI Galway WRAP page.

SAMPLE ANNOTATED BIBLIOGRAPHY ENTRY

Full citation of the article (in **APA format**) with hyperlink to the article

Gregory, C. L. (2008). "But I want a real book": An investigation of undergraduates' usage and attitudes toward electronic books. *Reference & User Services Quarterly, 47*(3), 266–273.

*Concise **summary** of the article*

This article was based on study conducted over a 4 year period at the College of Mount St. Joseph, Cincinnati, Ohio. The goal of the study was to investigate the college's undergraduates' usage and attitudes toward electronic books. The author concluded that student's opinions are split on the matter; however more students are in favour of paper textbooks over e-textbooks for numerous stated reasons. The author Cynthia L. Gregory is Librarian and Head of Electronic Resources at Mount St. Joseph. Gregory provides insight into why the use of e-textbooks is not a common practise amongst students. *[Your Name]*

Comment on the **authority** of the author/ source of the article